

## Caringbah High School

# 2016

## Trial HSC Examination

# Mathematics

### General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen (Black pen is preferred)
- Board-approved calculators may be used
- A Board-approved reference sheet is provided for this paper
- In Questions 11–16, show relevant mathematical reasoning and/or calculations

**Total marks – 100**

**Section I** Pages 2 – 5

**10 marks**

- Attempt Questions 1–10
- Allow about 15 minutes for this section

**Section II** Pages 6 – 14

**90 marks**

- Attempt Questions 11–16
- Allow about 2 hour and 45 minutes for this section

**Question 1 - 10** (1 mark each) Answer on the page provided.

**1** If  $a = 1 - 2c$ , which expression has  $c$  been correctly made the subject?

(A)  $c = \frac{-1 - a}{2}$

(B)  $c = \frac{1 - a}{2}$

(C)  $c = \frac{a - 1}{2}$

(D)  $c = \frac{a + 1}{2}$

**2** If  $f(x) = 2x^2 - 3x + 4$ , what is the value of  $f(1) - f(-1)$ ?

(A)  $-6$

(B)  $-2$

(C)  $6$

(D)  $2$

**3** The number of worms  $W$  in a worm farm, at time  $t$  is given by  $W = 3000e^{-kt}$ , where  $k$  is a positive constant.

Over time, which expression describes the change in the number of worms?

(A) decreasing at a constant rate

(B) increasing at a constant rate

(C) decreasing exponentially

(D) increasing exponentially

**4** The second term and the fifth term of a geometric sequence are  $-3$  and  $192$  respectively. What is the common ratio of the sequence?

(A)  $4$

(B)  $-4$

(C)  $8$

(D)  $-8$

- 5 Which of the following circles has the lines  $x = 1$ ,  $x = 5$ ,  $y = 3$ , and  $y = 7$  as its tangents?

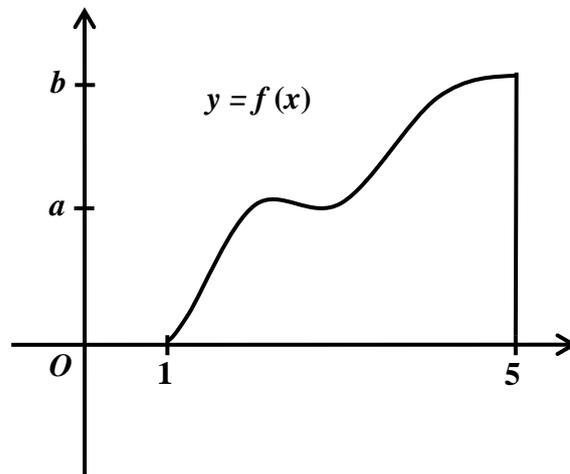
(A)  $(x - 3)^2 + \left(y - \frac{7}{2}\right)^2 = 4$

(B)  $\left(x - \frac{5}{2}\right)^2 + (y - 5)^2 = 4$

(C)  $(x - 5)^2 + (y - 3)^2 = 4$

(D)  $(x - 3)^2 + (y - 5)^2 = 4$

6



Using Simpson's rule with 3 function values, which expression best represents the area bounded by the curve  $y = f(x)$ , the  $x$ -axis and the lines  $x = 1$  and  $x = 5$ ?

(A)  $\frac{2}{3}(1 + 4a + b)$

(B)  $\frac{1}{2}(1 + 4a + b)$

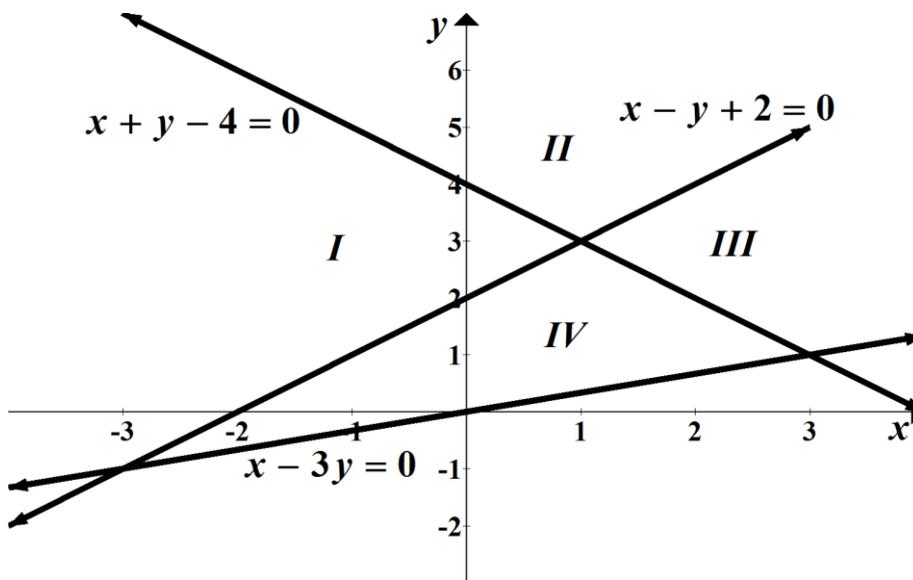
(C)  $\frac{1}{2}(4a + b)$

(D)  $\frac{2}{3}(4a + b)$

7 How many points of intersection of the graph of  $y = \sin x$  and  $y = 1 + \cos x$  lie between  $0$  and  $2\pi$ ?

- (A) 1 (B) 2  
(C) 3 (D) 4

8

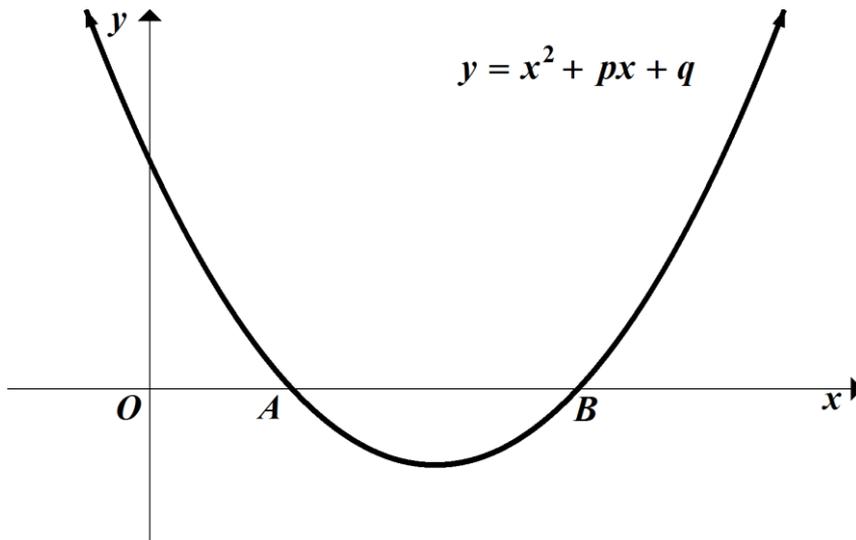


In the figure above, which region represents the solution to the following inequalities?

$$\left. \begin{array}{l} x - 3y < 0 \\ x - y + 2 > 0 \\ x + y - 4 > 0 \end{array} \right\}$$

- (A) I (B) II  
(C) III (D) IV

9



In the figure above, the graph of  $y = x^2 + px + q$  cuts the  $x$ -axis at  $A$  and  $B$ .

Which is the value of  $OA + OB$ ?

- (A)  $-p$  (B)  $p$   
 (C)  $-q$  (D)  $q$

10 If  $\log_{10} x, \log_{10} y, \log_{10} z$  form an arithmetic progression, which one of the following relationships hold true?

- (A)  $y = 10^{\frac{x+z}{2}}$  (B)  $y = \frac{x+z}{2}$   
 (C)  $y^2 = x + z$  (D)  $y^2 = xz$

**END OF MULTIPLE CHOICE QUESTIONS**

**Section II****90 marks****Attempt all questions 11–16****Allow about 2 hour and 45 minutes for this section**

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In Questions 11–16, your responses should include relevant mathematical reasoning and/or calculations.

<b>Question 11</b> (15 marks) Start a NEW booklet.	<b>Marks</b>
(a) Find the value of $e^{-\frac{\pi+3}{2}}$ , correct to 3 significant figures.	<b>2</b>
(b) Factorise $50 - 2x^2$ .	<b>2</b>
(c) Simplify $\frac{1}{x^2-1} - \frac{1}{x-1}$ , expressing the answer as a single fraction.	<b>2</b>
(d) Solve $ 3x-5  = 4$ .	<b>2</b>
(e) Find the values of $a$ and $b$ if $\frac{1}{3-\sqrt{2}} = a + b\sqrt{2}$ .	<b>2</b>
(f) State the domain and range of $y = \sqrt{2x-1}$ .	<b>2</b>
(g) Find $\int_0^{\frac{\pi}{2}} \sec^2 \frac{x}{3} dx$ .	<b>3</b>

**Question 12** (15 marks) Start a NEW booklet.**Marks**

- (a) Find  $\frac{d}{dx}(\sqrt{x^3 + 1})$ . 2
- (b) Find the limiting sum of  $81 - 27 + 9 - \dots$ . 2
- (c) Find  $\int (3x - 2)^5 dx$ . 2
- (d) Find the exact value of  $\sin \frac{3\pi}{4} + \cos \frac{7\pi}{6}$ . 2
- (e) The gradient function of a curve is given by  $3x^2 - 5$ .  
If the curve passes through the point  $(1, 1)$ , find its equation. 2
- (f) When a balloon is being filled with helium, its volume at time  $t$  is given by  
 $V = \frac{\pi t^3}{12} \text{ cm}^3$ , where  $t$  is in seconds.  
Find the rate at which the balloon is being filled when  $t = 1$ . 2
- (g) For the parabola  $6y = x^2 + 2x + 13$ , use completing the square or otherwise to find:
- (i) the vertex. 2
- (ii) the focal length. 1

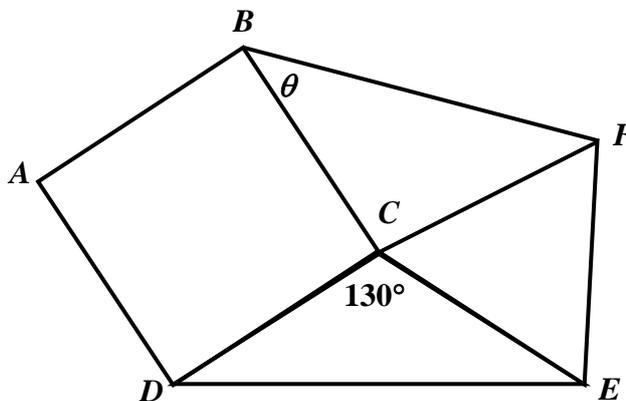
**Question 13** (15 marks) Start a NEW booklet.

**Marks**

(a) Find  $\frac{d}{dx}(e^{\cos x})$ . **1**

(b) Find the shortest distance of the point  $(1, -3)$  from the line  $2x - 5y = 4$ . **2**

(c) In the figure below,  $ABCD$  is a square,  $CEF$  is an equilateral triangle,  $\angle DCE = 130^\circ$  and  $DC = CE$ .



Find the size of  $\angle CBF$ , giving clear reasons. **3**

(d) Find the value of  $k$  for which the equation  $3x^2 + 10x + k = 0$  has:

(i) one root which is the reciprocal of the other. **1**

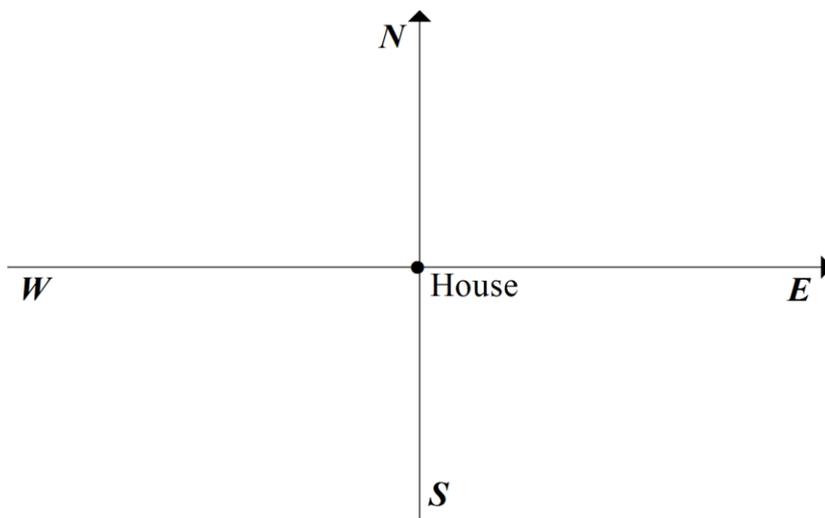
(ii) equal roots. **2**

**Question 13 continues on page 9**

Question 13 (continued)

Marks

(e)



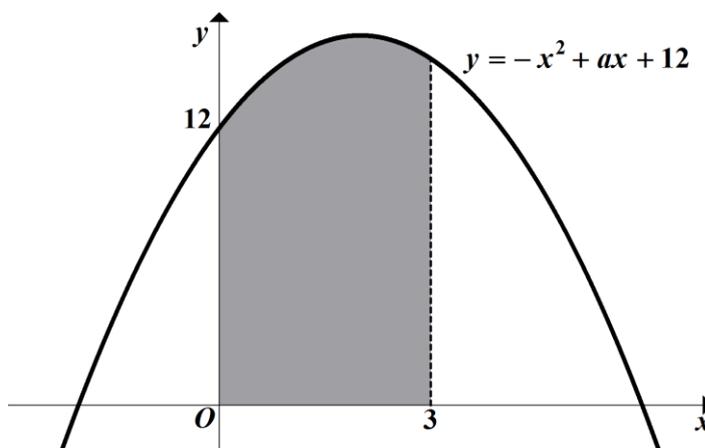
Maeve walks from her house for 6 km, on a bearing of  $310^\circ$  to point  $B$ .

She then walks on a bearing of  $215^\circ$  to a point  $C$  which is due west of her house.

(i) Copy the diagram and clearly indicate the information mentioned above. 1

(ii) Calculate to 1 decimal place the distance of  $C$  to her house. 2

(f) Part of the graph of the function  $y = -x^2 + ax + 12$ , is shown below.



If the shaded area is 45 square units, find the values of  $a$ . 3

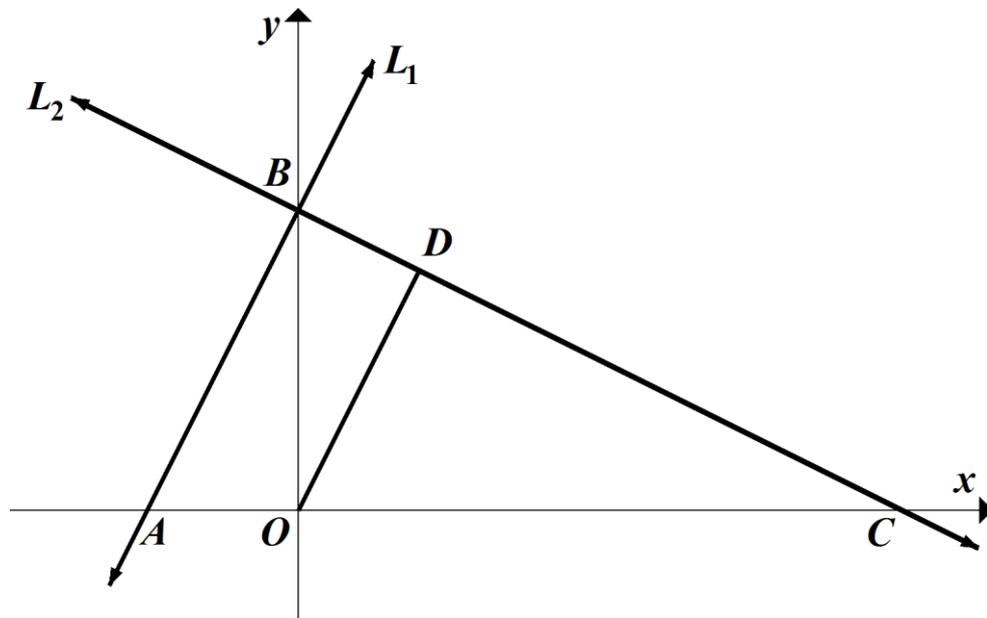
**End of Question 13**

**Question 14** (15 marks) Start a NEW booklet.

**Marks**

- (a) In the diagram below, the straight line  $L_1$  has equation  $2x - y + 4 = 0$  and cuts the  $x$ -axis and  $y$ -axis at  $A$  and  $B$  respectively.

The straight line  $L_2$ , passing through  $B$  and perpendicular to  $L_1$  cuts the  $x$ -axis at  $C$ . From the origin  $O$ , a straight line perpendicular to  $L_2$  is drawn to meet  $L_2$  at  $D$ .



- (i) Write down the coordinates of  $A$  and  $B$ . 1
- (ii) Show that the equation of  $L_2$  is  $x + 2y - 8 = 0$ . 2
- (iii) Find the equation of the line  $OD$ . 1
- (iv) Show that the coordinates of  $D$  are  $\left(\frac{8}{5}, \frac{16}{5}\right)$ . 1
- (v) Hence or otherwise, find the area of quadrilateral  $OABD$ . 2

**Question 14 continues on page 11**

## Question 14 (continued)

Marks

(b) (i) State the period for  $y = 3\cos\frac{x}{2}$ . 1

(ii) Neatly sketch the graph of  $y = 3\cos\frac{x}{2}$  for  $0 \leq x \leq 2\pi$ . 2

(c) Prove that  $\frac{\tan\theta}{\sin\theta} - \cos\theta = \tan\theta\sin\theta$ . 3

(d) Michael is attempting to solve the equation  $2\ln x = \ln(3x + 10)$ .

He sets his work out using the following correct steps:

- $\ln x^2 = \ln(3x + 10)$
- $x^2 = 3x + 10$
- $x^2 - 3x - 10 = 0$

He is now unsure of what to do next.

Complete the solution for Michael.

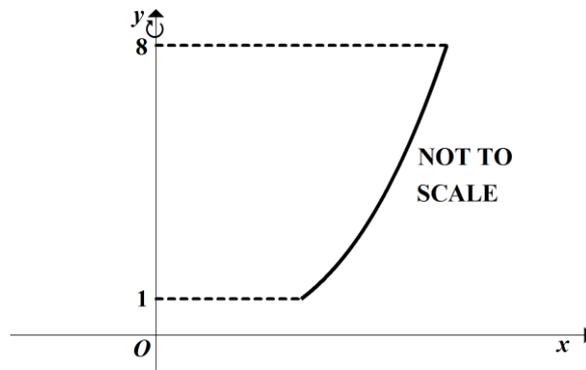
2

**End of Question 14**

**Question 15** (15 marks) Start a NEW booklet.

**Marks**

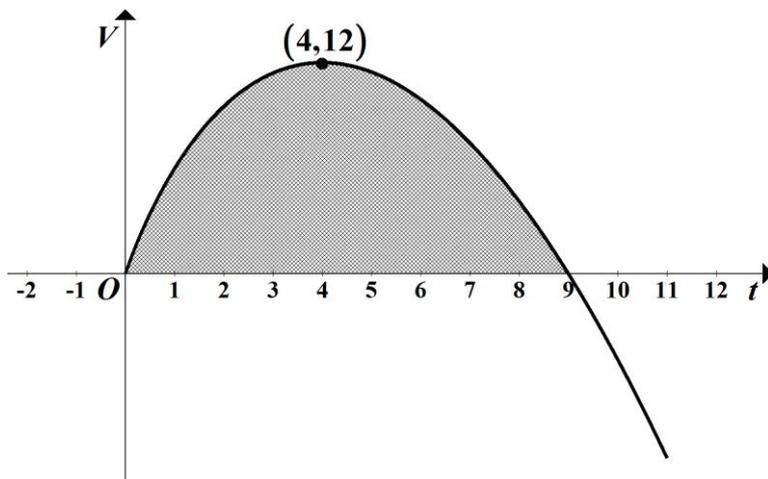
- (a) A solid is formed by rotating the curve  $y = x^3$  about the y-axis for  $1 \leq y \leq 8$ .



Find the volume of the solid in exact form.

**3**

- (b)



A particle is observed as it moves in a straight line between  $t=0$  and  $t=11$ .

Its velocity  $V$  m/s at time  $t$  is shown on the graph above.

- |       |   |          |
|-------|---|----------|
| (i)   | What is the velocity of the particle after 4 seconds? | <b>1</b> |
| (ii)  | What is the particle's acceleration after 4 seconds?  | <b>1</b> |
| (iii) | At what time after $t=0$ is the particle at rest?     | <b>1</b> |
| (iv)  | At what time does the particle change direction?      | <b>1</b> |
| (v)   | Explain what the shaded area represents.              | <b>1</b> |

**Question 15 continues on page 13**

Question 15 (continued)

**Marks**

- (c) In Daniel's first year of fulltime employment his annual salary is \$75 000.  
At the beginning of the second year his salary increases to \$79 000.  
His salary continues to increase by \$4000 at the beginning of each successive year.
- (i) What will Daniel's salary be at the beginning of his 25<sup>th</sup> year?. **1**
- (ii) Calculate Daniel's total earnings after working for 25 years. **1**
- (iii) During which year of employment will his total earnings first exceed \$2 000 000? **2**
- (d) Determine the range of values of  $x$  when the curve  $y = x^2 \ln x$  is concave up. **3**

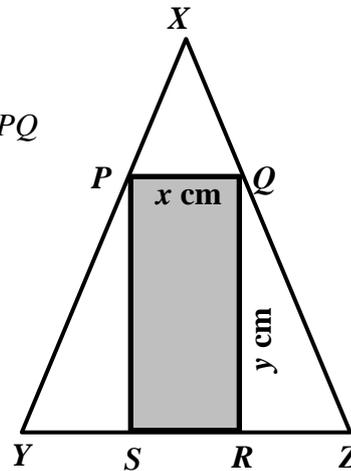
**End of Question 15**

**Question 16** (15 marks) Start a NEW booklet.

**Marks**

- (a) Evaluate  $\int_1^2 \frac{e^x}{e^x - 1} dx$  expressing the answer in simplified form. 3

- (b) In  $\triangle XYZ$ ,  $XY = XZ = 13$  cm and  $YZ = 10$  cm.  
A rectangle  $PQRS$  is inscribed in the triangle with  $PQ$  parallel to  $YZ$ . Let  $PQ = x$  cm and  $QR = y$  cm.



- (i) Find the perpendicular height of  $\triangle XYZ$ . 1
- (ii) Using similar triangles, show that  $y = 12 - \frac{6x}{5}$ . 2
- (iii) If the area of the rectangle  $PQRS$  is  $A$  cm<sup>2</sup>, find the maximum value of  $A$ . 2

- (c) Consider the function  $f(x) = \frac{4}{x^2 + 1}$ .

- (i) Show that  $f(x) = \frac{4}{x^2 + 1}$  is an even function. 1
- (ii) Explain why there are no  $x$ -intercepts for  $f(x) = \frac{4}{x^2 + 1}$ . 1
- (iii) Find any stationary points and determine their nature. 3
- (iv) Neatly sketch the graph of  $y = f(x)$ . 2

**End of paper**

**Multiple Choice Section:**

- 1.B      2.A      3.C      4.B      5.D  
 6.D      7.B      8.C      9.A      10.D

**Question 1.**

$$2c = 1 - a$$

$$\therefore c = \frac{1 - a}{2} \quad \text{-----} \boxed{B}$$

**Question 2.**

$$f(1) = 2 - 3 + 4 = 3$$

$$f(-1) = 2 + 3 + 4 = 9$$

$$f(1) - f(-1) = -6 \quad \text{-----} \boxed{A}$$

**Question 3.**

decreasing exponentially -----  $\boxed{C}$

**Question 4.**

$$T_2 = -3 \rightarrow ar = -3 \text{-----} \boxed{1}$$

$$T_5 = 192 \rightarrow ar^4 = 192 \text{-----} \boxed{2}$$

$$\boxed{2} \div \boxed{1} \rightarrow r^3 = -64$$

$$\therefore r = -4 \quad \text{-----} \boxed{B}$$

**Question 5.**

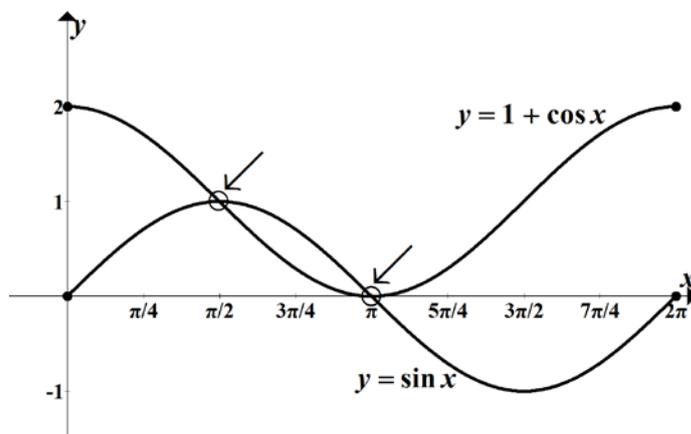
$$(x - 3)^2 + (y - 5)^2 = 4 \quad \text{-----} \boxed{D}$$

**Question 6.**

$$A = \frac{5-1}{6}(f(1) + 4f(3) + f(5))$$

$$= \frac{2}{3}(4a + b) \quad \text{-----} \boxed{D}$$

**Question 7.**



$\therefore$  2 points of intersection -----  $\boxed{B}$

**Question 8.**

Using the test point (3,3) it can be determined that each inequality is true – hence III -----  $\boxed{C}$

**Question 9.**

$OA + OB$  represents the sum of the roots.

$$\therefore OA + OB = -\frac{b}{a} = -b \quad \text{-----} \boxed{A}$$

**Question 10.**

$$\therefore \log_{10} y - \log_{10} x = \log_{10} z - \log_{10} y$$

$$\therefore 2\log_{10} y = \log_{10} x + \log_{10} z$$

$$\therefore \log_{10} y^2 = \log_{10}(xz)$$

$$\therefore y^2 = xz \quad \text{-----} \boxed{D}$$

**Question 11**

$$\text{a) } e^{-\frac{\pi+3}{2}} = 0.04638420$$

$$\approx 0.0464 \text{ (3Sig fig)}$$

$$\text{b) } 50 - 2x^2 = 2(25 - x^2)$$

$$= 2(5 - x)(5 + x)$$

$$\text{c) } \frac{1}{x^2 - 1} - \frac{1}{x - 1} = \frac{1}{(x - 1)(x + 1)} - \frac{x + 1}{(x - 1)(x + 1)}$$

$$= \frac{1 - x - 1}{(x - 1)(x + 1)} = \frac{-x}{(x - 1)(x + 1)}$$

$$\text{d) } 3x - 5 = 4 \quad \text{or} \quad 3x - 5 = -4$$

$$3x = 9 \quad \text{or} \quad 3x = 1$$

$$\therefore x = 3 \quad \text{or} \quad x = \frac{1}{3}$$

$$\text{e) } LHS = \frac{1}{3 - \sqrt{2}} \times \frac{3 + \sqrt{2}}{3 - \sqrt{2}}$$

$$= \frac{3 + \sqrt{2}}{7} \rightarrow a = \frac{3}{7}, b = \frac{1}{7}$$

$$\text{f) Domain: all real } x \geq \frac{1}{2}$$

$$\text{Range: all real } y \geq 0$$

$$\text{g) } \int_0^{\frac{\pi}{2}} \sec^2 \frac{x}{3} dx = 3 \left[ \tan \frac{x}{3} \right]_0^{\frac{\pi}{2}}$$

$$= 3 \left( \tan \frac{\pi}{6} - \tan 0 \right) = \frac{3}{\sqrt{3}}$$

**Question 12.**

$$\text{a) } \frac{d}{dx} (\sqrt{x^3 + 1}) = \frac{1}{2} (x^3 + 1)^{-\frac{1}{2}} \times 3x^2$$

$$= \frac{3x^2}{2\sqrt{x^3 + 1}}$$

$$\text{b) } 81 - 27 + 9 - \dots \rightarrow a = 81, r = -\frac{1}{3}$$

$$\therefore S_{\infty} = \frac{81}{1 - \left(-\frac{1}{3}\right)} = \frac{243}{4}$$

$$\text{c) } \int (3x - 2)^5 dx = \frac{(3x - 2)^6}{18} + C$$

$$\text{d) } \sin \frac{3\pi}{4} + \cos \frac{7\pi}{6} = \frac{1}{\sqrt{2}} - \frac{\sqrt{3}}{2}$$

$$\text{e) } \frac{dy}{dx} = 3x^2 - 5$$

$$\therefore y = x^3 - 5x + C$$

$$\text{when } x = 1, y = 1 \rightarrow C = 5$$

$$\therefore y = x^3 - 5x + 5$$

$$\text{f) } V = \frac{\pi t^3}{12} \text{ cm}^3 \rightarrow \frac{dV}{dt} = \frac{\pi t^2}{4}$$

$$\text{when } t = 1, \frac{dV}{dt} = \frac{\pi}{4} \text{ cm}^3/\text{s}$$

$$\text{g) i) } 6y = (x^2 + 2x + 1) + 12$$

$$\therefore 6(y - 2) = (x + 1)^2$$

$$\text{hence the vertex is } (-1, 2)$$

$$\text{ii) for the focal length } 4a = 6 \rightarrow a = \frac{3}{2}$$

**Question 13**

$$\text{a) } \frac{d}{dx} (e^{\cos x}) = -\sin x e^{\cos x}$$

$$\text{b) } d = \frac{|2 \times 1 - 5 \times -3 - 4|}{\sqrt{2^2 + (-5)^2}} = \frac{13}{\sqrt{29}}$$

c)  $\angle FCE = 60^\circ$  [ $\triangle FCE$  is equilateral]

$\angle BCD = 90^\circ$  [ $\triangle ABCD$  is a square]

$\therefore \angle BCF = 360^\circ - 130^\circ - 90^\circ - 60^\circ = 80^\circ$

and since  $BC = CF$  as ( $DC = CE$ )

then  $\theta = \angle CBF = \frac{180^\circ - 80^\circ}{2}$  [ $\angle$ 's opp = sides]

$= 50^\circ$  [in isosceles  $\triangle$ ]

d) i) Product of roots = 1

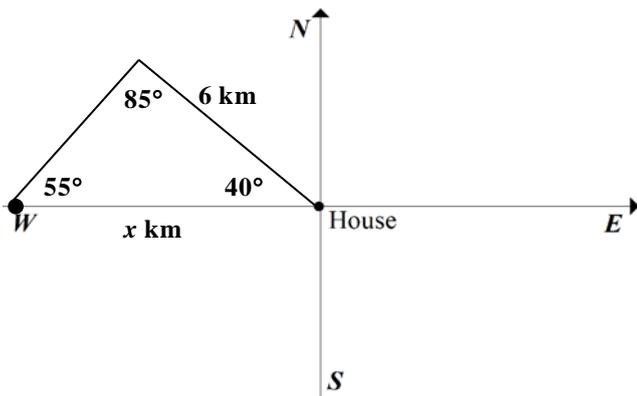
$\therefore \frac{k}{3} = 1 \rightarrow k = 3$

ii)  $\Delta = 0$  for equal roots

$\Delta = b^2 - 4ac = 100 - 12k$

$100 = 12k \rightarrow k = \frac{25}{3}$

e)



$\frac{x}{\sin 85^\circ} = \frac{6}{\sin 55^\circ} \rightarrow x = \frac{6 \sin 85^\circ}{\sin 55^\circ}$

$\therefore x = 7.3 \text{ km}$

f)  $\int_0^3 -x^2 + ax + 12 \, dx = 45$

$\therefore \left[ -\frac{x^3}{3} + \frac{ax^2}{2} + 12x \right]_0^3 = 45$

$-9 + \frac{9a}{2} + 36 = 45 \rightarrow a = 4$

**Question 14.**

a) i)  $A(-2,0); B(0,4);$

ii)  $m_{L_1} = 2 \rightarrow m_{L_2} = -\frac{1}{2}$

$\therefore L_2: y - 4 = -\frac{1}{2}(x - 0)$  using  $B(0, 4)$

$\therefore 2y - 8 = -x$

$\therefore x + 2y - 8 = 0$

iii)  $y = 2x$

iv) Solve  $y = 2x$  and  $x + 2y - 8 = 0$

$\therefore x + 2(2x) - 8 = 0$

$5x = 8 \rightarrow x = \frac{8}{5}$

when  $x = \frac{8}{5}, y = 2 \times \frac{8}{5} = \frac{16}{5}$

v)  $C$  has coordinates  $(8, 0)$ .

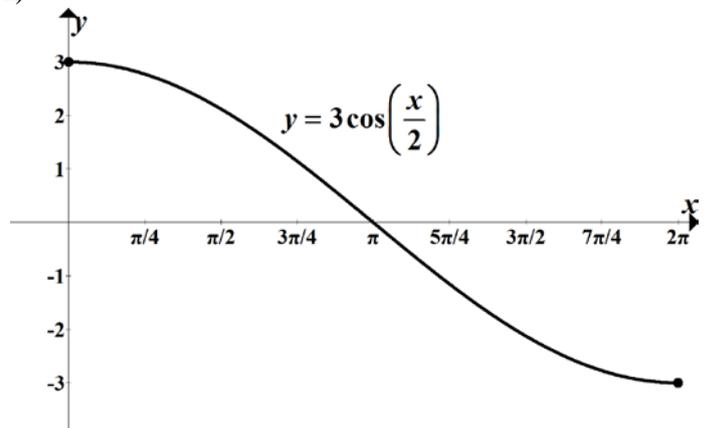
Area of quadrilateral  $OABD =$

Area of  $\triangle ABC -$  Area of  $\triangle ODC$

$= \frac{1}{2} \times 10 \times 4 - \frac{1}{2} \times 8 \times \frac{16}{5} = \frac{36}{5} u^2$

b) i)  $P = \frac{2\pi}{1/2} = 4\pi$

ii)



$$\begin{aligned}
\text{c) } LHS &= \frac{\sin \theta}{\cos \theta} \times \frac{1}{\sin \theta} - \cos \theta \\
&= \frac{1}{\cos \theta} - \cos \theta \\
&= \frac{1 - \cos^2 \theta}{\cos \theta} \\
&= \frac{\sin^2 \theta}{\cos \theta} \\
&= \frac{\sin \theta}{\cos \theta} \times \frac{\sin \theta}{1} \\
&= \sin \theta \tan \theta = RHS
\end{aligned}$$

$$\text{d) } (x - 5)(x + 2) = 0$$

$$\therefore x = 5 \text{ or } x = -2$$

but since  $x > 0$  then  $x = 5$  only

### Question 15.

$$\text{a) } V = \pi \int_1^8 x^2 dy \quad \left[ y = x^3 \rightarrow x^2 = y^{\frac{2}{3}} \right]$$

$$\therefore V = \pi \int_1^8 y^{\frac{2}{3}} dy$$

$$= \pi \left[ \frac{3}{5} y^{\frac{5}{3}} \right]_1^8$$

$$= \frac{3\pi}{5} \left( 8^{\frac{5}{3}} - 1^{\frac{5}{3}} \right)$$

$$= \frac{3\pi}{5} (31) = \frac{93\pi}{5} u^3$$

$$\text{b) i) } 12 \text{ m/s}$$

$$\text{ii) } 0 \text{ m/s}^2$$

$$\text{iii) } t = 9 \text{ s}$$

$$\text{iv) } t = 9 \text{ s}$$

v) The distance travelled in the first 9 seconds.

$$\text{c) i) } \$75000 + 24 \times 4000 = \$171000$$

ii) Total earnings for 25 years =

$$\$75000 + \$79000 + \$83000 + \dots + \$171000$$

$$= \frac{25}{2} (\$75000 + \$171000)$$

$$= \$3075000$$

$$\text{iii) } 2000000 = \frac{n}{2} (2 \times 75000 + (n-1) \times 4000)$$

$$4000000 = 150000n + 4000n^2 - 4000n$$

$$\therefore 2n^2 + 73n - 2000 = 0$$

$$n = \frac{-73 \pm \sqrt{73^2 - 4 \times 2 \times -2000}}{4}$$

and since  $n > 0$ ,  $n \approx 18.26$

hence during the 19<sup>th</sup> year.

d) Concave up when  $y'' > 0$

$$\therefore y' = x^2 \times \frac{1}{x} + 2x \times \ln x$$

$$= x + 2x \ln x$$

$$\therefore y'' = 1 + 2x \times \frac{1}{x} + 2 \times \ln x$$

$$= 3 + 2 \ln x$$

$$\therefore 3 + 2 \ln x > 0$$

$$\therefore \ln x > -\frac{3}{2} \rightarrow x > e^{-\frac{3}{2}}$$

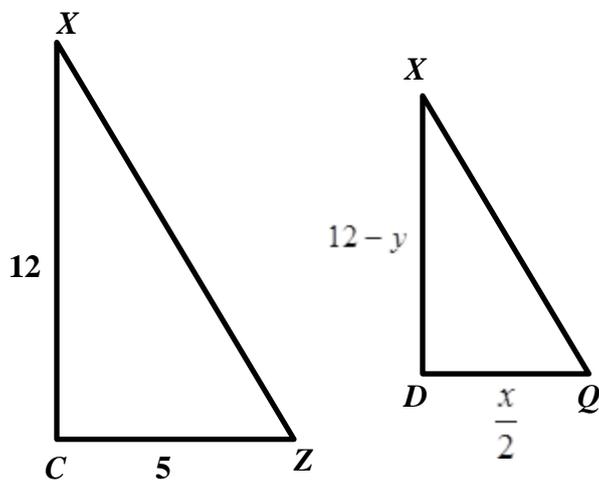
**Question 16.**

$$\begin{aligned} \text{a) } \int_1^2 \frac{e^x}{e^x - 1} dx &= \left[ \ln(e^x - 1) \right]_1^2 \\ &= \ln(e^2 - 1) - \ln(e - 1) \\ &= \ln \frac{(e-1)(e+1)}{(e-1)} \\ &= \ln(e+1) \end{aligned}$$

b) i) Perpendicular height is 12 cm (Pythagoras)

ii) Let  $D$  be the midpoint of  $PQ$ .

$$\therefore DQ = \frac{x}{2} \text{ and } XD = 12 - y.$$



The triangles are similar (equiangular), hence corresponding sides are in the same ratio.

$$\therefore \frac{12 - y}{x/2} = \frac{12}{5}$$

$$\therefore 6x = 60 - 5y$$

$$\therefore y = 12 - \frac{6x}{5}$$

$$\text{iii) } A = xy \rightarrow A = x \left( 12 - \frac{6x}{5} \right)$$

$$\therefore A = 12x - \frac{6x^2}{5}$$

For a maximum area  $\frac{dA}{dx} = 0$  and  $\frac{d^2A}{dx^2} < 0$ .

$$\frac{dA}{dx} = 12 - \frac{12x}{5}; \quad \frac{d^2A}{dx^2} = -\frac{12}{5} < 0 \text{ hence maximum.}$$

$$\therefore 12 - \frac{12x}{5} = 0 \rightarrow x = 5 \text{ cm}$$

$$\begin{aligned} \text{Hence maximum area} &= 5 \times \left( 12 - \frac{6 \times 5}{5} \right) \\ &= 30 \text{ cm}^2 \end{aligned}$$

c) i) A function is even if  $f(x) = f(-x)$ .

$$f(-x) = \frac{4}{(-x)^2 + 1}$$

$$= \frac{4}{x^2 + 1} = f(x), \text{ hence even.}$$

ii)  $x$ -intercepts occur when  $f(x) = 0$ , and since the numerator is constant then  $f(x) \neq 0$ .

$$\text{iii) } f(x) = 4(x^2 + 1)^{-1}$$

$$\therefore f'(x) = -8x(x^2 + 1)^{-2} = \frac{-8x}{(x^2 + 1)^2}$$

For stationary points  $f'(x) = 0 \rightarrow x = 0$ .

When  $x = 0, y = 4$ .

Test for maximum or minimum:

$x$	-1	0	1
$f'(x)$	2	0	-2



Hence  $(0, 4)$  is a maximum stationary point.

iv)

